

## 南充市高 2026 届高考适应性考试（二诊）

### 英语试题参考答案及评分意见

#### 第一部分 听力(共两节，满分 30 分)

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

1-5 BCBBA

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

6-10 ACBCB      11-15 CBCAB      16-20 AACBA

#### 第二部分 阅读(共两节，满分 50 分)

第一节(共 15 小题；每小题 2.5 分，满分 37.5 分)

21-25 CCBBA      26-30 BCBAD      31-35 ACDDC

第二节(共 5 小题；每小题 2.5 分，满分 12.5 分)

36-40 CFEBG

#### 第三部分 语言运用(共两节，满分 30 分)

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45ABACD      46-50BCACA      51-55ADDCB

第二节(共 10 小题，每小题 1.5 分，满分 15 分)

56. surprising      57. for      58. representing      59. are priced      60. popularity  
61. intensely      62. and      63. that      64. to highlight      65. its

#### 第四部分 写作(共两节，满分 40 分)

第一节（满分 15 分）

（参考范文）

Dear Alex,

I'm Li Hua, head of the Labor Education Club. Knowing you're good at gardening, I'm writing to invite you to join our club and guide our planting activities.

Aimed at letting students experience the joy of labor and learn practical planting skills, our club is open to all students who enjoy hands-on work and love planting. Usually we hold activities every Friday afternoon in the school garden. With your expertise, we hope you could teach us some basic gardening techniques, such as how to choose the right seeds, water plants properly, and manage common pests.

Your guidance would truly mean a lot to us. We're looking forward to your reply!

Yours,

Li Hua

评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60，酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

**各档次的给分范围和要求**

档次	描述
第五档 (13-15)	完全完成了试题规定的任务。 ——覆盖所有内容要点。 ——应用了较多的语法结构和词汇。 ——语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 ——有效地使用了语句间的连接成分，使全文结构紧凑，完全达到了预期的写作目的。
第四档 (10-12)	完全完成了试题规定的任务。 ——覆盖所有主要内容。 ——应用的语法结构和词汇能满足任务的要求。 ——语法结构或词汇方面应用基本准确。些许错误主要是因尝试较复杂语法结构或词汇所致。 ——应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7-9)	基本完成了试题规定的任务。 ——虽漏掉一些内容，但覆盖所有主要内容。 ——应用的语法结构和词汇能满足任务的要求。 ——有一些语法结构和词汇方面的错误，但不影响理解。 ——应用简单的语句间连接成分，使全文内容连贯。 整体而言基本达到了预期的写作目的。
第二档 (4-6)	未适当完成试题规定的任务。 ——漏掉或未描述清楚一些主要内容，写了一些无关内容。 ——语法结构简单，词汇项目有限。 ——有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 ——较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。

第一档 (1-3)	未完成试题规定的任务。 ——明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 ——语法结构单调，词汇项目有限。 ——较多语法结构或词汇方面的错误，影响对写作内容的理解。 ——缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0分	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

## 第二节（满分 25 分）

（参考范文）

The officers finally suggested breaking the front driver's window to get them out. Max nodded without hesitation. One officer raised a heavy metal tool and struck the glass firmly. Ila screamed in fear at the noise of hitting the glass. Before the sharp pieces of glass could fall on Ila, D'Argo quickly moved in front of her, pressing his body tightly against her small body to protect her. The officer reached through the broken window, unlocked the car door, and pulled it open gently — we could finally get to Ila and D'Argo.

I gratefully held D'Argo in my arms, and brushed the glass pieces off his body gently. His fur was messy and there were a few small cuts on his back. I kissed his head, tears of gratitude streaming down my face. "Thank you, my brave boy," I whispered. Max also walked over, stroking D'Argo's head with a moved expression. Ila, who had stopped crying, reached out her small hand to touch D'Argo's ear, and he wagged his tail gently in response. In that moment, both Max and I realized that true courage and love could come from our loyal little dog.

### 评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：
  - (1) 续写内容的质量、完整性以及与原文情境的融洽度。
  - (2) 所使用词汇和语法结构的准确性、恰当性和多样性。
  - (3) 上下文的衔接和全文的连贯性。
3. 评分时，应先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
4. 词数少于 130 的，酌情扣分。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none"> <li>——与所给短文融合度高，与所提供各段落开头语衔接合理；</li> <li>——内容丰富，故事发展合理、逻辑性强，续写完整，符合写作目的与情境；</li> <li>——所使用语法结构和词汇多样、准确和恰当，可能有个别错误，但完全不影响意义表达；</li> <li>——有效地使用了语句间的连接手段，结构清晰，意义连贯。</li> </ul>
第四档 (16-20)	<ul style="list-style-type: none"> <li>——与所给短文融合度较高，与所提供各段落开头语衔接较为合理；</li> <li>——内容比较丰富，故事发展比较合理、有逻辑性，续写比较完整，比较符合写作目的与情境；</li> <li>——所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；</li> <li>——比较有效地使用了语句间的连接手段，结构比较清晰，意义比较连贯。</li> </ul>
第三档 (11-15)	<ul style="list-style-type: none"> <li>——与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；</li> <li>——写出了若干有关内容，故事发展有合理之处、有一定的逻辑性，续写基本完整，基本符合写作目的与情境；</li> <li>——应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；</li> <li>——应用简单的语句间的连接手段，结构基本清晰，意义基本连贯。</li> </ul>
第二档 (6-10)	<ul style="list-style-type: none"> <li>——与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；</li> <li>——写出了一些有关内容，故事发展不太合理、逻辑性差，不太符合写作目的与情境；</li> <li>——语法结构单调、词汇项目有限，错误较多，影响了意义的表达；</li> <li>——较少使用语句间的连接手段，全文结构不够清晰，意义不够连贯。</li> </ul>
第一档 (1-5)	<ul style="list-style-type: none"> <li>——与所给短文和开头语的衔接较差；</li> <li>——产出无关内容太多，故事发展不合理、不合逻辑，续写不完整，不符合写作目的与情境；</li> <li>——语法结构单调、词汇项目很有限，错误很多，严重影响了意义的表达；</li> <li>——缺乏语句间的连接手段，全文结构不清晰，意义不连贯。</li> </ul>
0分	未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

听力材料

**Text 1**

M: Do you have any hobbies?

W: I am interested in watching TV or reading books. My favorite books are those about detectives.

How about you?

M: I usually do some relaxing games or different sports.

**Text 2**

W: Excuse me, could I borrow your class notes for a while?

M: Sure, but didn't you take any down by yourself?

W: I couldn't really see the blackboard. I think I just need a pair of new glasses.

**Text 3**

M: Let's back up. Where was I?

W: You were talking about your trip to South Africa. You said it was extremely interesting.

M: Oh, yeah. I went there with my wife last September.

**Text 4**

M: Come on, let's go. The movie's over.

W: No, wait, I want to see the list of people who helped to make the film. My sister's in the movie business and she works as the make up artist.

**Text 5**

W: It's really terrible!

M: What are you talking about?

W: Don't you see many parents are forcing their children to learn something they think important to their children? But the children are not interested in it at all.

**Text 6**

W: Any ideas about how I could earn a little pocket money?

M: You could deliver breakfast.

W: No. That means getting up really early in the morning. I'd hate that.

M: What about baby sitting? That's what I do.

W: What do you have to do?

M: Well, if the babies don't wake up before the parents return, not a lot. You can just sit and watch television all evening or read a book.

W: OK, I'll give it a try.

**Text 7**

W: You're by far our best driver. That's the fifth race in a row that you've won.

M: Well, I think my results are a bit flattering because I've had quite a lot of luck and our car is always so reliable.

W: Nonsense, you're head and shoulders above the others in your group.

M: Do you really think so?

W: Absolutely. So much so that we are thinking of entering you in the next level for the new season.

M: That means a more powerful car and longer races. It'll be a lot tougher.

**Text 8**

M: American food includes a lot of vegetable and meat. And they almost eat bread every meal.

W: Yes, Americans usually have these things in their meals.

M: What do you think is the strength of the structure of American food?

W: Americans pay a lot of attention to the nutrition such as the amount of protein, vitamins, calories contained in their food.

M: Nutrition is important for sure, but they seem to pay no attention to the taste.

W: For Americans, food is used to satisfy the hunger, so they eat large pieces of meat and chicken.

M: As you can see, Americans are generally stronger and taller because of better nutrition.

W: This may be because of the geographical factors.

M: Possibly.

#### Text 9

W: Well, here we are! I can't wait to get inside and see what's on offer!

M: I heard this year's Mini Fair is going to be even bigger and better than last year's. It won't disappoint us.

W: Oh really? I had to go to a boring work event at that time, so I couldn't come last year.

M: Yes! I got so many things for my model train set.

W: Like what?

M: Well, the coolest things I got were some tiny little trees. They looked so real.

W: Wow!

M: I'm hoping the guy who sells them is here again this year.

W: I hope so! Now that I'm satisfied with the inside part of my dolls' house, I want to focus on creating the garden. So, it would be great to get some little plants and trees. What about you?

M: I want some little model cars and people to add to my train station scene. But I need to find a toilet first.

W: Over there, by the restaurant hall.

M: Great. Meet you in five minutes, by the ticket desk.

#### Text 10

Cable ties, bottle caps and colorful pieces of plastic — they would be trash to most of us. But 34-year-old Flora Blathwayt saw treasure and art, which eventually grew into a greeting card business.

Flora's beach clean-up trips to the shore of London's River Thames produce all sorts of decorative objects. And she was unemployed during the pandemic, so she started using the discarded junk to create "green" greeting cards.

"Some of my neighbors think these are amazing and I should start selling them," Flora explains. Afterward, Washed Up Cards was born. The cards sell for \$6 each, and each one is stamped with where the plastic litter was sourced. With the cards, Flora hopes to spread awareness about plastic pollution in a fun and engaging way.

And according to Flora, her "green" way of doing business is a trend that even more entrepreneurs will soon follow. "I think the way forward will be people making things and starting businesses that don't have so much impact on the environment," she adds.