

## 绵阳南山中学高 2023 级高三第六次教学质量检测 英语参考答案

**第一部分 听力**

1-5 BACCA

6-10 CBCBA

11-15 ABACA

16-20 BCAAB

**第二部分 阅读理解**

21-23 CCB

24-27 ADAC

28-31 BACB

32-35 CDBA

36-40 FEGAD

**第三部分 语言运用**

完形填空

41-45 BCCCB

46-50 CDBDA

51-55 ADDCA

语法填空

56. which

57. towering

58. roughly

59. the

60. was included

61. facilities

62. located

63. funded

64. but

65. better

**第四部分 写作**

第一节 应用文 参考范文

Dear Tom,

Learning that you're interested in our school's Coming-of-Age Ceremony, I'm writing to share the details with you.

The ceremony will be held in the school hall on April 4th. First, our headmaster will deliver a speech to congratulate us. Then, all students will make an oath to take on responsibilities for our family and society. Finally, we will exchange letters with our parents.

I'm sure it will be a meaningful experience.

Yours,  
Li Hua

第二节 读后续写 参考范文

*I froze for a second before coming to my senses. Fear turned to sudden urgency. I looked around quickly and spotted the thick branch I'd hung my camera bag on earlier. I ran over at once, pulling it off the tree with all my strength. Rushing to the lake edge, I stretched the branch out to Jack and shouted loudly for him to grab it. His shaking fingers finally grabbed the branch. I pulled with all my energy, trying my best to drag him out of the freezing water.*

*When Jack was finally pulled onto the ground, he could not stop shaking. His wet clothes stuck to his body, making him shake heavily and his lips turn pale with cold. I took off my warm coat to wrap him up, and then brushed off the broken ice on his hair and clothes. I patted his back gently to calm him down, while my own legs still shook with fear. We stared at the lake, knowing we were lucky to be safe. That common branch, once for my camera bag, became our life-saving tool in the end.*

**听力原文**

Text 1

W: I've been feeling a little under the weather lately with a sore throat and a slight cough.

M: Don't worry. Let me check you first and see what's wrong.

Text 2

M: Hi, I'd like to open a bank account for my son. He'll be using it at university.

W: Sure. May I see his ID, please?

M: Oh, no. I forgot to pick it up at the police station.

Text 3

W: What a show, Ron. The colors and the designs are incredible. The theme park must have put in lots of effort.

M: Definitely, Becky. The fireworks are so breathtaking in the starless night sky.

Text 4

M: Miss Jayne, for your teeth whitening, it will cost you \$150. Are you happy with that?

W: I'm at work in the company now. Let me check with my family first.

M: All right. Then I will call you later.

W: No problem.

**Text 5**

M: What time does the museum open?

W: During the week it opens at half past nine in the morning. It opens half an hour later on Saturdays and closes on Sundays.

**Text 6**

M: Good evening, ma'am.

W: Hi! I'm looking for a gift for my daddy's birthday.

M: Well, you've come to the right place. We have the latest men's fashions. How about this sweater? It's a good deal.

W: Well, I'm afraid that's not his style at all. He often plays football. Here, let me show you a picture of him ...

M: Oh, yes. I see that he wears athletic clothing. Perhaps you would like to buy him a pair of sports shoes?

W: Maybe you are right. But you don't have many shoes here. I should probably go to a shoe store ...

**Text 7**

M: I've been trying out AI to help write words for my songs. It's been surprisingly helpful.

W: Really? How does it help?

M: I give it a theme, like heartbreak or adventure, and it generates lines for me to use.

W: That's fascinating. Do the tunes always match your style?

M: Not always. Sometimes they don't quite work, but I adjust them to fit my voice.

W: Has it helped you finish a song yet?

M: Not completely, but it gave me some ideas for a pop song. I'm going to complete it after work.

W: That's amazing! Will you keep using it?

M: Yes, but only as a tool! Anyway, I do want my songs to stay personal. Oh, it's getting late. We'd better move back to work.

W: Okay, catch you later!

**Text 8**

M: Jane, do you think you could stop playing the violin? I'm trying to revise for my English exam tomorrow and I can't remember a single word.

W: But I have a music exam tomorrow. That's why I'm playing it.

M: I just can't think with all that noise going on.

W: It's not noise. It's music, and my exam is just as important as yours.

M: OK, here's an idea. You play the violin for the next hour. Then the following hour I get to study in peace. How does that sound?

W: OK, that's fine. What are you going to do while I'm playing?

M: I'm feeling quite hungry, so I'm now going to the kitchen to make myself some lunch.

W: Oh, I'm hungry as well. Will you make my lunch? I can eat it when I finish playing.

M: OK. I'm just going to have a sandwich. Is that OK for you?

W: Yes, thanks.

**Text 9**

W: Congratulations on getting your own apartment, James!

M: Thanks! Now, I just need to get some furniture so I can have people over for dinner.

W: What do you need? My parents have some extra furniture that I might be able to give you ...

M: Well, I have a sofa and a bed. That's it. If I invited more than two people over, there wouldn't be enough places for them to sit down.

W: My parents have some chairs you might want. And I remember they have two tables. They have one for the dining room. I assume you can have the other one and put your TV on it.

M: Wow, thanks. I'd appreciate that.

W: No problem. What else do you need?

M: Well, I need a shelf for my books. You know, I've got tons of books.

W: Yeah. But I don't think my parents have any extra bookshelves. Maybe we could go to some yard sales this Saturday. We might be able to get a nice one.

M: Sounds great! Do you want to meet here or at your place?

W: Let's meet here. We should find a yard sale nearby. That way, if we buy something, we don't have to carry it very far.

M: Good point.

W: Maybe I'll invite my brother to come, just in case. He's strong and can help us carry things... You know what? It's going to look great in here once you get a few nice things.

M: Yeah. Thanks.

**Text 10**

Welcome to Famous Lives, the talk show where we meet famous people and discuss who they are and what makes them successful. Today's guest is Jackie Chan, a famous film star, who has been on our silver screens for decades! He showed great passion for acting. He first appeared in a film when he was just a little kid! Since then, he has starred in many movies. Known for playing comic characters and for his imaginative fighting scenes, Jackie Chan is not done yet! In recent years, Jackie Chan has shared his time between starring in big American movies and playing in Asian films, which he is keen to promote. Now aged over 60, Jackie Chan is still keen to shoot more films, which will keep his fans worldwide happy!

In today's interview, we'll ask Jackie Chan about his favorite movies, what he likes to eat, why his career is so important to him, and what he has in store for the future! That's all coming up right after advertisements. Stay tuned. Don't go away!

**【答案解析】**

**A篇【语篇导读】**本文是一篇说明文。文章介绍了Skyjet航空公司的舱位等级、对应权益，以及夏季促销活动的不同优惠政策、适用时间与条件。

第21题.B 细节理解能力。解析：表格中“Premium Economy（超级经济舱）”对应的“Includes”列，明确该舱位包含“2 checked bags, meal, priority boarding（2件托运行李、餐食、优先登机）”。B项 Priority boarding（优先登机）符合超级经济舱的服务内容，故选C。

第22题.C 细节理解+简单计算。解析：促销信息中明确“Buy before June 15 and get: 25% off Business Class fares（6月15日前购票，商务舱享75折）”。6月2日在6月15日之前，可享受该折扣。商务舱原价为\$480，折后价格为： $480 \times (1 - 25\%) = 480 \times 0.75 = 360$ ，故选C。

第23题.D 推理判断能力。解析：文本是航空公司的机票促销、舱位介绍类信息，属于旅游出行范畴。D项A travel magazine（旅行杂志）是旅游出行信息的常见载体，符合文本场景，故选B。

**B篇【导语】**本文是一篇记叙文。文章主要讲述了Ahmed Muhammad如何通过自己的努力和创意，激发孩子们对科学的兴趣，并创建了一个非营利组织Kits Cubed，旨在向孩子们介绍科学。

**【24题详解】**

**细节理解题。**根据第二段““Every time I take care of them, we usually play chess, play video games, or watch TV. But when I tried to get them to do science experiments, they said, ‘No, I hate science. I’m not good at it,’” Muhammad recalled. This moment inspired him to create a non-profit organization called “Kits Cubed”, which was intended to expose kids to science in a fun, affordable and accessible way.（“每次我照顾他们的时候，我们通常会下棋、玩电子游戏或看电视。但当我试图让他们做科学实验时，他们说，‘不，我讨厌科学。我不擅长这个，’”穆罕默德回忆道。这一时刻激发了他的灵感，他创建了一个名为“Kits Cubed”的非营利组织，旨在以一种有趣、负担得起、容易接近的方式让孩子们接触科学）”可知，表兄弟对科学缺乏兴趣启发穆罕默德创造了“Kits Cubed”。故选A。

**【25题详解】**细节理解题。根据第四段“Seeing how happy his cousins were, he realized that other kids could benefit from the same experience. “I noticed that schools often lacked science experiments, and I thought kids needed access to science kits,” Muhammad explained.（看到他的表兄弟们如此开心，他意识到其他孩子也可以从同样的经历中受益。‘我注意到学校经常缺乏科学实验，我认为孩子们需要获得科学工具包，’穆罕默德解释说）”可知，穆罕默德一开始要制作科学工具包是为了让他的表兄弟高兴。故选D。

**【26题详解】**推理判断题。根据第二段“This moment inspired him to create a non-profit organization called “Kits Cubed”, which was intended to expose kids to science in a fun, affordable and accessible way.（这一时刻激发了他的灵感，他创建了一个名为‘Kits Cubed’的非营利组织，旨在以一种有趣、负担得起、容易接近的方式让孩子们接触科学）”可知，穆罕默德因为表兄弟对科学缺乏兴趣的经历建立了“Kits Cubed”非营利组织，说明他具有创造性。故选A。

**【27题详解】**主旨大意题。根据第二段“This moment inspired him to create a non-profit

organization called “Kits Cubed”, which was intended to expose kids to science in a fun, affordable and accessible way. (这一时刻激发了他的灵感，他创建了一个名为“Kits Cubed”的非营利组织，旨在以一种有趣、负担得起、容易接近的方式让孩子们接触科学)”结合文章主要讲述了Ahmed Muhammad如何通过自己的努力和创意，激发孩子们对科学的兴趣，并创建了一个非营利组织Kits Cubed，旨在向孩子们介绍科学。可知，D选项“青少年激发孩子对科学的好奇心”最符合文章标题。故选C。

**C篇【导语】**本文是一篇说明文。作者以自身观察为切入点，通过分析TED演讲视频和开展受众测试的研究方式，揭示了阐释性手势能提升沟通效率的原理，同时指出无关手势会造成干扰，并给出了演讲时的手势使用建议。

**【28题详解】**推理判断题。根据第一段“This made me wonder: Do gestures actually make communicators more effective? The short answer is yes, but only when the gestures visually represent the idea you’re talking about. Researchers call these movements “illustrators.” When talking about distance, you might spread your hands apart while saying something is “farther away.” When explaining how two concepts relate, you might bring your hands together while saying “these ideas fit together.” When describing how the market demand “is going up and down,” you could visually show a wave shape with your hands. (这真让我不禁思考：手势真的能让交流者更有效率吗？简短的回答是：能，但前提是这些手势要能直观地表达出你正在谈论的内容。研究人员将这类动作称为“阐释动作”。在谈论距离时，你可以说“更远”时可以张开双手；在解释两个概念之间的关系时，你可以说“这些想法相互契合”时可以将双手合拢；在描述市场需求“时而上升时而下降”的情况时，你可以用双手做出波浪状的动作来表示)”可知，作者列举这些手势的例子，是为了说明手势如何在视觉上体现口头表达的内容。故选B。

**【29题详解】**细节理解题。根据第二段“To study gestures at scale, my team and I analyzed 200,000 video segments (片段) from more than 2,000 TED talks using AI tools that can detect and classify hand gestures frame by frame. We paired this with controlled experiments in which our study participants evaluated entrepreneurs (创业者) presenting a product. (为了对大规模的手势行为进行研究，我和我的团队使用能够逐帧检测和分类手部动作的AI工具，对来自超过2000场TED演讲的20万个视频片段进行了分析。同时，我们还配合了对照实验，实验中我们的研究参与者对展示产品的创业者进行了评估)”可知，研究团队一方面用人工智能分析TED演讲视频片段，另一方面开展对照实验让参与者评价演讲者，是通过复盘各类演讲并开展受众测试来研究的。故选A。

**【30题详解】**推理判断题。根据第三段“In the AI-analyzed TED Talk data, illustrative gestures predicted higher audience evaluations, reflected in more than 33 million online “likes” of the videos. And in our experiments, 1,600 participants rated speakers who used illustrative gestures as more clear, competent and persuasive. (在经过人工智能分析的TED演讲数据中，具有说明性动作的演讲者所获得的观众评价更高，这体现在超过3300万次的视频在线点赞中。而在我们的实验中，1600名参与者认为使用说明性动作的演讲者更清晰、更专业、更有说服力)”可知，使用阐释性手势的演讲者会得到听众更高的评价，听众会更认可这类演讲者。故选C。

**【31题详解】**细节理解题。根据最后一段“A practical takeaway: Focus on clarity over planned gestures. Think about where your hands naturally illustrate what you’re saying — emphasizing size, direction or emotion — and let them move with purpose. (一个实用的启示：注重表达的清晰度而非刻意的肢体动作。思考一下你的双手在何种情况下能自然地传达出你想要表达的意思——比如强调大小、方向或情感，并让它们有目的地移动)”可知，作者建议演讲者让手势自然阐释所说内容，保持手势的目的性和相关性。故选B。

**D篇【导语】**这是一篇说明文。文章介绍了青少年中流行的“拟社会关系”，指出其具有单方面性及情感依赖特征。文章分析了其利弊，并建议家长引导青少年平衡线上互动与现实社交。

**【32题详解】**细节理解题。根据第一段“A parasocial relationship is a one-sided emotional connection where a person feels close to someone they have never met in real life, such as a social media influencer, a celebrity, or even an AI chatbot. Unlike real friendships, these relationships are not mutual — the other person has no idea the relationship exists. (“拟社会关系”指的是一种单方面的情感联系，即一个人会感觉与一个他们从未在现实生活中见过的人关系亲密，比如社交媒体上的网红、名人，甚至是人工智能聊天机器人。与真正的友谊不同，这些关系并非相互的——对方根本不知道这种关系

的存在)”可知，拟社会关系是指与一个没有意识到自身存在这种关系的人工智能聊天机器人之间的情感联系。故选C。

【33题详解】细节理解题。根据第二段 “It found that 65% of them reported having at least one parasocial relationship. Among these, 30% said they spent over three hours daily following their “idol” online, and 20% admitted feeling emotionally dependent on these figures.(研究发现，其中65%的人表示自己至少拥有过一段拟人际关系。在这部分人中，有30%的人表示每天会花费超过三个小时在网上关注他们的“偶像”，还有20%的人承认自己在情感上对这些人物存在依赖)”可知，《青少年与青春期研究》杂志中的这项研究表明许多青少年会从媒体人物那里寻求情感支持。故选D。

【34题详解】词义猜测题。定位句For teenagers who struggle with social anxiety or feel isolated, following someone they admire can help them feel less alone.根据定位句，结合划线单词前后，很容易判断出划线词应为孤寂的，单独的，故选B。

【35题详解】细节理解题。根据最后一段 “Experts suggest that parents and teachers should guide teenagers to balance online and offline interactions. It’s important for teens to recognize that parasocial relationships are a form of entertainment or emotional escape, not a replacement for real friendships. By encouraging open communication and supporting teens in building real-life social networks, adults can help them develop healthy relationships.(专家建议，家长和教师应引导青少年平衡线上与线下的互动。对于青少年来说，认识到拟社会关系是一种娱乐方式或情感逃避手段，而非对真实友谊的替代，这一点非常重要。通过鼓励开放的交流，并支持青少年建立现实生活中的社交网络，成年人能够帮助他们培养健康的人际关系)”可知，专家们建议家长和教师们帮助青少年协调好他们的线上社交和线下社交活动。故选A。

七选五【导语】本文是一篇说明文。主要介绍学习乐器的诸多隐藏益处，涉及大脑发育、认知能力、情绪调节及社交等多个方面。

【36题详解】根据上文 “It’s no secret that learning a musical instrument can be an enjoyable hobby. (学习一门乐器是一项令人愉悦的爱好，这已是众所周知的事。)” 以及下文 “Scientific studies have shown that engaging with music profoundly impacts our brains and overall well-being in several surprising ways. (科学研究表明，接触音乐能以多种令人惊讶的方式深刻影响我们的大脑和整体健康。)” 可知，此空应起到转折作用，引出学习乐器除了乐趣之外的其他益处，F选项 “However, the benefits go far beyond just being able to play a pleasant tune. (然而，学习乐器的好处远不止是能弹奏出悦耳的曲调。)” 中的 “however” 表转折，“benefits go far beyond” 衔接下文的具体益处，符合语境。故选F项。

【37题详解】

根据上文 “Playing an instrument is like a full-body workout for the brain. It requires the use of various brain regions at the same time: the visual cortex (皮层) for reading music, the motor cortex for coordinating finger movements, and the auditory cortex for listening to the sounds you produce. (弹奏乐器就像是对大脑进行的全身锻炼。它需要同时调动大脑的多个区域：负责识谱的视觉皮层、协调手指动作的运动皮层，以及聆听演奏声音的听觉皮层。)” 可知，前文讲述弹奏乐器调动多个大脑区域，此空应承接该内容说明这种活动对大脑的作用，E选项 “The mental activity improves the link between different parts of the brain. (这种脑力活动能改善大脑不同区域之间的联系。)” 中的 “the mental activity” 指代前文的弹奏乐器，且说明其对大脑的具体影响，符合语境。故选E项。

【38题详解】

根据上文 “Research has linked music education with improved memory, better verbal skills, and enhanced mathematical abilities. The discipline and focus required to learn and practice music can sharpen your mind. (研究表明，音乐教育与记忆力提升、语言能力增强以及数学水平提高都有关联。学习和练习音乐所需要的自律与专注力能够让你的思维变得更敏锐。)” 以及下文 “Struggling with a difficult passage and finally mastering it teaches resilience and the value of persistent effort. (攻克一段难度较高的乐曲片段并最终熟练掌握，能让人学会坚韧，也能让人懂得坚持不懈的价值。)” 可知，此空应承接前文专注力提升的内容，说明其带来的具体效果，G选项 “For many students, this increased

focus can translate into better academic performance. (对许多学生而言, 这种专注力的提升能够转化为更优异的学业表现。)”中的“this increased focus”指代前文的专注力提升, 且衔接上下文内容, 符合语境。故选G项。

## 【39题详解】

分析语篇可知, 此处应为本段的主旨句, 概括本段内容。根据下文“Making music serves as an outlet for self-expression, allowing players to channel feelings like joy, sadness, or excitement into their performance. Listening to the music you create can be a deeply soothing and satisfying experience, reducing stress and anxiety levels. (创作音乐是一种自我表达的途径, 演奏者可以将喜悦、悲伤或兴奋等情绪融入演奏之中。聆听自己创作的音乐是一种能让人深感慰藉与满足的体验, 能有效减轻压力和焦虑。)”可知, 本段主要讲述学习乐器带来的情绪方面的益处, A选项“Moreover, the emotional advantages should not be overlooked. (此外, 情绪方面的益处也不容忽视。)”能够概括本段主题, 且“moreover”承接前文的认知益处, 符合语境。故选A项。

## 【40题详解】

根据本段主旨句“Finally, music is often a social activity. (最后, 音乐往往还是一种社交活动。)”以及下文“It teaches teamwork, communication, and the joy of creating something beautiful together. (它能让人学会团队协作与沟通, 也能让人体会到共同创造美好事物的乐趣。)”可知, 此空应列举音乐作为社交活动的具体表现, D选项“Joining a band, or simply playing with friends connects you with others. (加入乐队, 或者只是和朋友们一起演奏, 都能让你与他人建立联系。)”中的“joining a band”以及“playing with friends”是音乐社交的具体例子, 且与下文的团队协作等内容相呼应, 符合语境。故选D项。

**完形填空【导语】**本文是一篇记叙文。文章主要讲述作者的宠物猫咪意外从阳台坠落失踪, 一个陌生人心中的善意之举, 最终促成了作者和猫咪的重逢。

## 【41题详解】

考查名词词义辨析。句意: 最终, 正是一位善良陌生人的电话才使我们的重逢成为可能。A. ceremony 典礼, 仪式; B. reunion 团圆, 重逢; C. tradition 传统; D. liberation 解放。根据上文“My family were left fearing the worst for our beloved pet cat after she went missing following a terrifying fall from a balcony (阳台)。(我的家人在得知我们心爱的猫咪从阳台坠落失踪后, 便开始担心它可能会遭遇更严重的的不幸)”和最后一段中“When reunited, our cat began purring and calmly climbed into her carrier (当再次重逢时, 我们的猫咪开始发出咕噜声, 并安静地爬进了她的猫笼里)”可知, 猫咪失踪了, 此处指一个陌生人的善意促成了作者一家和猫咪的重逢, 故选B。

## 【42题详解】

考查动词词义辨析。句意: 我们家那只两岁的猫咪从伊斯坦布尔我们公寓外的阳台坠落了好几层后失踪了。A. disappeared 消失; B. returned 返回; C. wandered 徘徊, 游荡; D. emerged 出现。根据上文“after she went missing following a terrifying fall from a balcony (阳台)”和下文“our little cat was nowhere to be seen”可知, 猫咪从阳台坠落后失踪, 故选C。

## 【43题详解】

考查副词词义辨析。句意: 那天的情况和往常没什么两样, 但突然间却变得一片混乱。A. gradually 逐渐地; B. ultimately 最终; C. suddenly 突然; D. repeatedly 重复地。根据上文“That day began like any other”和下文“I heard a scream, followed by a loud crash from the street below. (我听到了一声尖叫, 紧接着是从下面街道传来的巨大声响和一阵剧烈的碰撞声)”可知, 那天如往常一样, 应是在猫咪发生意外后突然陷入混乱, 故选C。

## 【44题详解】

考查动词词义辨析。句意: 当我们冲到外面时, 我们的小猫却不见了踪影。A. played 玩; B. rushed 冲; C. slept 睡觉; D. chatted 聊天。结合上文“I heard a scream, followed by a loud crash from the street below. (我听到了一声尖叫, 紧接着是从下面街道传来的巨大声响和一阵剧烈的碰撞声)”可知, 猫咪从阳台坠落, 作者一家应是冲到楼下寻找猫咪, 故选C。

## 【45题详解】

考查形容词词义辨析。句意: 我认为那只受惊的猫可能是为了求安全而躲进了汽车发动机里,

之后没多久就被车子无意中带走了。A. curious好奇的；B. humble谦逊的；C. disappointed失望的；D. frightened受惊的，害怕的。根据上文“plunging (坠落) several floors from a balcony outside our apartment”可知，猫咪从阳台坠落，应是会受到惊吓，故选B。

## 【46题详解】

考查动词词义辨析。句意：同上。A. flown飞行；B. dragged拖，拽；C. driven开车，驾驶；D. swept打扫。根据上文“hidden inside a car engine for safety”可知，猫咪躲在汽车发动机里，应是被随车带走，故选C。

## 【47题详解】

考查副词词义辨析。句意：整整一周，我们都在不眠不休地寻找我们走失的宠物，我们在周边社区张贴传单，还日夜不停地在周边街道巡查。A. tirelessly孜孜不倦地，不眠不休地；B. carelessly粗心地；C. shamelessly无耻地；D. effortlessly毫不费力地。根据下文“\_\_\_ leaflets around the neighbourhood and walking the surrounding streets day and night”可知，作者整整一周都在不眠不休地寻找猫咪，故选D。

## 【48题详解】

考查动词短语辨析。句意：同上。A. taking up占据；B. putting up张贴；C. picking up捡起；D. making up组成，化妆。根据上文“search \_\_\_ for our missing pet”和空后“leaflets around the neighbourhood”可知，此处指在周围张贴寻找猫的传单，故选B。

## 【49题详解】

考查名词词义辨析。句意：我们的生活变成了一个不断循环的模式：睡觉、寻找、担忧。A. choice选择；B. habit习惯；C. source来源；D. cycle循环。上文“\_\_\_ leaflets around the neighbourhood and walking the surrounding streets day and night”提到作者日夜不停寻找猫咪，结合空后“of sleeping, searching, and worrying”可知，此处指生活变成了一个不断循环的模式：睡觉、寻找、担忧，故选D。

## 【50题详解】

考查名词词义辨析。句意：经过数日毫无线索的情况后，我们与宠物重聚的希望似乎彻底破灭了。A. goals目标；B. ranks等级；C. leads线索；D. cures治愈。根据下文“all hope of being reunited with our pet seemed lost”可知，与猫咪重逢的希望破灭，推知寻找无果，即没有猫咪的线索，故选A。

## 【51题详解】

考查动词词义辨析。句意：一名运输工人在自己的工作场所发现了一只与我们宠物特征相符的猫，该工作场所距离我们家约55英里。A. matching相配，相似；B. deleting删除；C. providing提供；D. receiving收到。根据下文“My brother and I rushed to the location as soon as we received the message”可知，作者和哥哥立刻赶到了那个地点，说明这只猫和作者的猫咪特征相符，故选A。

## 【52题详解】

考查名词词义辨析。句意：出于对这只显然无人认领的动物的关心，他上网查找相关信息，发现了有关这只失踪猫咪的帖子，并立即与我们取得了联系。A. dog狗；B. child孩子；C. item项目，物品；D. animal动物。根据上文“A transport worker spotted a cat”可知，一名运输工人发现了一只猫，此处特指发现的这只猫，故选D。

## 【53题详解】

考查动词词义辨析。句意：同上。A. declined下降；B. criticized批评；C. thanked感谢；D. contacted联系。根据下文“as soon as we received the message”可知，这名运输工人联系了作者，故选D。

## 【54题详解】

考查动词词义辨析。句意：一收到消息，我和哥哥就立刻赶到了那个地点，中断了去电影院放松以暂时忘却压力的行程。A. hide躲，藏；B. absent缺席；C. distract转移，分散；D. distance拉开距离。根据前文“a cinema trip”和后文“ourselves from the stress”可知，此处指去电影院让自己从压力中分散注意力，distract sb from sth“使某人从某事中分心”，固定搭配，故选C。

## 【55题详解】

考查形容词词义辨析。句意: 当它们重聚时, 我们的猫咪开始发出咕噜声, 并安静地爬进了它的笼子里, 看起来瘦了一些, 但除此之外并无损伤。A. unharmed未受伤的; B. unattended无人看管的; C. uninvited未被邀请的; D. unnoticed未被注意到的。根据上文“our cat began purring and calmly climbed into her carrier”描述猫咪的状态以及“appearing thinner but”可知, but表示转折, 猫咪虽然看上去瘦了一些, 但是没有受伤, 故选A。

语法填空主题语境: 人与社会——科技发展与工程成就

【语篇导读】本文是一篇新闻报道。文章报道了世界最高桥梁——花江峡谷大桥通车, 介绍其缩短交通时间、促进旅游业发展的功能与意义, 并强调其服务民生的建设初衷。

第56题.which定语从句。解析: 分析句子结构可知, 此处考察非限定性定语从句, 故使用which

第57题.towering非谓语动词(现在分词作状语)。解析: bridge与tower是主动关系, 用现在分词短语作状语, 描述桥梁高耸于北盘江上的状态。

第58题.roughly副词。解析: 修饰数字100,100, 表示“大约”, 需用副词形式。

第59题.the固定搭配。解析: “at the very beginning”为固定短语, 意为“从一开始”。

第60题.was included动词时态与语态。解析: 主语“tourism functionality”与include是被动关系, 且讲述过去设计时的状态, 用一般过去时的被动语态。

第61题.facilities名词复数。解析: tourism facilities(旅游设施)为常用搭配, 且与后文“services”并列, 用复数形式。

第62题.located非谓语动词(过去分词作定语)。解析: cafe与locate是被动关系, 用过去分词短语作后置定语修饰cafe, 描述坐落于塔顶, 高出桥面800米的咖啡馆。

第63题.funded动词时态(一般过去时)。解析: 定语从句描述公司过去出资并建造桥梁的行为, 用一般过去时。

第64题.but并列连词。解析: “not...but...”结构, 表示“不是……而是……”, 强调建桥目的不是为了纪录, 而是为了山区人民。

第65题.better形容词比较级。解析: 修饰名词lives, 表示“更好的生活”, 用形容词比较级。

读后续写【导语】本文以人物为线索展开, 讲述了作者和Jack约定周末一起去冰湖公园拍摄冬季的景色, 为学校组织的一场摄影比赛做准备, 那天拍摄时Jack靠近湖边以捕捉湖面的倒影, 但他脚下的冰面突然破裂, Jack掉入冰冷的湖水中, 作者的心狂跳不已, 更可怕的是周围没有其他人。

【详解】1. 段落续写:

①由第一段首句内容“我愣了一下, 随后才回过神来。”可知, 第一段可描写作者设法救出Jack。

②由第二段首句内容“当Jack终于被拉到地面时, 他无法停止颤抖。”可知, 第二段可描写Jack的状态以及作者努力安抚Jack。

2. 续写线索: 发现并扯下粗树枝——用树枝救出Jack——Jack寒冷颤抖——为Jack保暖并安抚——两人凝视湖面深感幸运

3. 词汇激活

行为类

①发现, 注意到: spot/catch sight of/notice

②抓住: grab/seize

③使平静: calm down/settle down

情绪类

①恐惧: fear/fright/horror

②轻柔地: gently/softly

【点睛】[高分句型1] I looked around quickly and spotted the thick branch I'd hung my camera bag on earlier. (省略关系代词which/that的定语从句修饰先行词branch)

[高分句型2] His wet clothes stuck to his body, making him shake heavily and his lips turn pale with cold. (由现在分词making作结果状语)