

10. What does the man advise the woman to do at last?
 A. Reschedule the visit. B. Attend another event. C. Get a membership card.
- 听第 8 段材料, 回答第 11 至 13 题。
11. What is the relationship between Lisa and Tom?
 A. Teacher and student. B. Strangers. C. Colleagues.
12. What can we know about Maplewood Drama Club?
 A. It is newly-established.
 B. It has children members.
 C. It features historical plays.
13. When will the speakers meet?
 A. In two weeks. B. In three weeks. C. In four weeks.

听第 9 段材料, 回答第 14 至 17 题。

14. What is the woman doing?
 A. Making a campus survey.
 B. Hosting a radio program.
 C. Conducting a job interview.
15. Why did the man decide to study at Gramwell University?
 A. It is near where he grew up.
 B. His parents advised him to go there.
 C. It offers an excellent course in his subject.
16. What does the man say about his law study?
 A. It is worth studying hard.
 B. It makes him feel stressed.
 C. It's less challenging than it used to be.
17. What is the man's advice for students?
 A. Addressing challenges bravely.
 B. Communicating with teachers actively.
 C. Learning to balance study and part-time jobs.

听第 10 段材料, 回答第 18 至 20 题。

18. What is expected of the wildlife session?
 A. Instructive and inspiring.
 B. Adventurous and eco-friendly.
 C. Personalized and professional.
19. Which activity is designed to enrich students' experience?
 A. Various workshops. B. Outdoor survival training. C. Campfire parties.
20. What is the purpose of the speaker's talk?
 A. To sum up camp highlights.
 B. To promote a summer event.
 C. To announce the summer vacation.

第二部分 阅读(共两节, 满分 50 分)

第一节(共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 四个选项中, 选出最佳选项。

A

2026 Steel Design Competition

Administered by the Association of Collegiate Schools of Architecture (ACSA) and sponsored by the American Institute of Steel Construction (AISC), the competition is intended to challenge architecture students to explore a variety of design issues related to the use of steel in design and construction. Ten winning submissions will be recognized and exhibited at the 2027 ACSA Annual Meeting. And the ten winners will receive \$1,000 cash prizes respectively.

The competition will offer students the opportunity to compete in two separate categories:

Category I: Community Dance Center

Design a Community Dance Center in an area of your choice. Students are invited to submit design proposals that address how this program can contribute to the community as a more essential part of the social fabric.

Category II : Open

This competition category offers students the opportunity to select a site and building program using steel as the primary material. It permits any building type other than a Community Dance Center.

Each category will select five winning projects.

Rules

• Entries will be accepted for individuals as well as teams from ACSA Member Schools. Teams must be limited to a maximum of five students.

• Steel must be used as the primary structural material. Design proposals must contain at least one space/element that requires long-span (大跨度的) steel structure, with special emphasis placed on innovation in steel design.

• Students choosing to use AI as a tool must state this use in their design essay. Students are required to use it responsibly, which includes reviewing the outputs of any AI tools and confirming content accuracy.

Submission Requirements

The final entries submitted by the students must be uploaded through the ACSA Competition website at www.acsa-arch.org before June 3, 2026. Students or teams wishing to enter the competition must have a supervisor, who should complete the online registration by April 8, 2026.

The final submission upload must contain: design drawings; a design essay and a program summary text of spaces and areas. The names of student participants, their schools and supervisors must NOT appear on the essay, program summary, or in the file name.

21. What do we know about the 2026 Steel Design Competition?

- A. It is open to architects in the US.
- B. It is financially supported by ACSA.
- C. The cash prizes are \$10,000 in total.
- D. Winners will attend ACSA Annual Meeting.

22. What mainly distinguishes Category II from Category I?

- A. The limitation of building sites.
- B. The flexibility of building type.
- C. The requirement of design features.
- D. The diversity of design proposals.

23. What are the participants required to do?

- A. Co-design the works with a schoolmate.
- B. Attach a personal profile to the submission.
- C. Summarize design proposals without AI tools.
- D. Invite their supervisors to finish the registration.

B

A worried mother sits on the couch in my office. Her 15-year-old son's grades have started to drop. "The only thing he seems to care about is the wrestling team," she tells me. "He'll wake up at 5 a.m. to train, but he isn't doing his homework. My husband and I are thinking we should take him off the team until his grades turn around."

As both an educator and the parent of three kids, I certainly understand this thought for I have heard many versions of this conversation over the past 30 years. When a child encounters difficulty, it's common for parents to feel like they don't have enough solutions. Yet my experience working with children, along with plenty of research on toughness, has taught me a valuable lesson: When a kid is falling short, punishing them by taking away the thing they care most about is not the way to motivate them.

Raising humans is an imperfect process. The current parenting landscape—for many

Yellowstone National Park,” Dominick Spracklen, a professor at the University of Leeds, said. “Ecosystems that lack large carnivores (食肉动物) are often increasingly out of balance. While reintroducing carnivores raises important challenges around human-wildlife coexistence, this work brings the significant ecological benefits in the long run.”

28. What can be inferred about Yellowstone Park before 1930 according to the text?
- Deer population reached its peak.
 - Human activities slightly affected wolves.
 - Bison were the main species in the park.
 - Gray wolves coexisted with deer there.
29. What does the underlined sentence in paragraph 4 mean?
- The aspen trees are too young to make a forest.
 - The aspen trees cannot get rid of survival threat.
 - Other tree species may hold back aspen’s recovery.
 - Yellowstone is not the best habitat for aspen trees.
30. What is Professor Spracklen’s attitude toward carnivore restoration in ecosystems?
- Favorable.
 - Skeptical.
 - Disapproving.
 - Worried.
31. Which of the following can be a suitable title for the text?
- The History of Gray Wolves in Yellowstone
 - The Return of Gray Wolves Revives Aspen Trees
 - The Challenges of Human-Wildlife Coexistence Grow
 - The Restoration of Large Carnivores in National Parks

D

Fighting fires usually uses water or foam, but these can make a mess and harm the surroundings. To address this, engineers at Ohio State University have now made handheld tools that put out fires cleanly with “ionic (离子的) wind” and vortex (涡流) rings.

If you’ve ever blown out a birthday candle, you’ll know that a quick burst of air can be enough to put out a flame. It works by separating the heat from the fuel so it can’t start again. But blowing on a campfire doesn’t help—it’s too big, and you just add oxygen.

The new device is like a bigger version of the birthday candle trick. First, it shoots a vortex ring of air that creates wild airflow to split heat and fuel. At the same time, the vortex carries tiny conductive particles (导电颗粒) that ionize the air and make even more vortex. In practice, firefighters would aim this handheld tool at a fire and shoot these “ionic wind” rings to put it out. That would also reduce the expense and cleanup.

“Using ionic wind and vortex ring technology, we found a more efficient way to solve an environmental problem that will improve lives,” lead researcher John Larocco said. One of the biggest advantages of this device is that it allows firefighters to put out flames from a safer distance, reducing the risk of injury. Since vortex rings can carry chemicals over long distances, firefighters wouldn’t need to get dangerously close to fires.

Much more work still needs to be done, however. For one thing, the devices were tested on groups of candles, which aren’t like real house or forest fires. Testing them against more realistic fires is a priority for future experiments. Still, the team thinks this technology could really work in the real world. The researchers also believe this device could be improved with smart sensors and image analysis, making it more precise in detecting different types of fires. Beyond firefighting, this technology could have future applications in aerospace and industrial safety.

32. Why did engineers at Ohio State University invent the new handheld tools?
- To take full advantage of water and foam.
 - To enhance firefighters’ professional skills.
 - To abandon traditional firefighting methods.
 - To reduce the rescue damage to environment.

33. What does the author try to illustrate by mentioning the birthday candle in paragraph 2?
- The principle of putting out a flame by air.
 - The efficient way to blow out a birthday candle.
 - The difference between a small flame and a campfire.
 - The reason why blowing on a campfire doesn't work.
34. Why can the new device lower the risk of injuries?
- It creates stronger wind than other tools.
 - It absorbs harmful substances in the smoke.
 - It enables users to stay farther from the fire.
 - It allows firemen to avoid using chemicals.
35. What is the researchers' expectation for the new device?
- It will prevent all types of fire.
 - It will reform the aerospace industry.
 - It will be more intelligent and accurate.
 - It will be widely used by ordinary people.

第二节(共5小题;每小题2.5分,满分12.5分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

My sister is a three-time breast cancer survivor who has personally experienced significant loss in her lifetime. 36 She is one of the most resilient (有韧性的) people I know. Her story got me thinking: How does resilience impact overall health and well-being?

Resilience is our ability to bounce back from adversity. It's defined as "the process and outcome of successfully adapting to difficult or challenging life experiences, especially through mental, emotional, and behavioral flexibility." 37 And as it turns out, there are significant health benefits to being resilient.

Physically, resilience contributes to health by reducing the negative impacts of stress on the body. Research indicates that individuals with higher levels of resilience tend to have lower rates of some diseases, and exhibit stronger immune system function. 38 For example, do exercise regularly and keep a balanced diet, which further support physical well-being.

Mentally and emotionally, resilience serves as a protective factor against the development of mental health disorders like anxiety and depression. Resilient individuals are better equipped to manage stress and maintain a positive outlook. 39 Such emotional resilience not only enhances mental health but also improves relationships, productivity, and overall quality of life.

40 Resilient individuals are good at seeking help, offering assistance, and building strong social networks that serve as valuable resources during challenging times. These connections provide emotional support and practical assistance, promoting collective well-being.

- Generally, invest effort in communication.
- However, she expresses joy and gratitude frequently.
- But people are not born with high levels of resilience.
- Socially, resilience strengthens interpersonal connections.
- This helps them develop greater strength in the face of adversity.
- Resilient people like my sister find ways to adjust and move forward.
- Moreover, resilient individuals often engage in healthier lifestyle behaviors.

第三部分 语言运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项。

I grew up in a music-centered family. With an ambition of becoming a professional singer, I saved my 41 nature for the stage, not the athletic field. Everyone knew "Emily doesn't do

42.” So I chose sitting in the audience area, far 43 from the fast balls. Staying away from the competition area meant I can ensure my 44 and would never injure myself.

That changed when our family moved to the capital city of Turkey, Ankara. I had difficulty 45 a new circle of friends. Yet it turned out that the most popular activity in my new community was tennis. If I wanted a 46 life, I would have to play it. I 47 myself on with reminders that it's always good to try new things.

After months of practice, I gained the 48 to join Cardio Tennis, a nonprofessional local team. Though 49 by the wonderful tennis skill of the team members, I decided to keep trying with their encouragement. The support from the team helped me 50 overcome my fears and discover another passion.

Now it seems that the seat in the audience area is just like my shield against appearing 51 and inexperienced. But by putting myself in the game, I develop a sense of 52 and learn a new skill. I might never be able to achieve a skill level beyond that of common 53 players, but I'm willing to try, learn and practice. And I'll keep 54 to play the game in the future. It turns out “Emily can do sports.”

The true victory, I've learned, lies not in perfection but in the 55 to participate.

- | | | | |
|--------------------|----------------|-----------------|-------------------|
| 41. A. competitive | B. creative | C. decisive | D. peaceful |
| 42. A. homework | B. sports | C. wrong | D. training |
| 43. A. dismissed | B. admired | C. removed | D. distinguished |
| 44. A. silence | B. promise | C. comfort | D. safety |
| 45. A. choosing | B. maintaining | C. building | D. encountering |
| 46. A. stable | B. healthy | C. social | D. conventional |
| 47. A. cheered | B. forced | C. pushed | D. motivated |
| 48. A. excuse | B. confidence | C. challenge | D. friendship |
| 49. A. scared | B. impressed | C. inspired | D. ashamed |
| 50. A. frequently | B. eventually | C. deliberately | D. eagerly |
| 51. A. cautious | B. secure | C. weak | D. unique |
| 52. A. relief | B. justice | C. freedom | D. accomplishment |
| 53. A. ambitious | B. distinctive | C. amateur | D. associate |
| 54. A. showing up | B. giving away | C. speeding up | D. settling down |
| 55. A. adaptation | B. struggle | C. vision | D. courage |

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

Despite the extreme summer heat, 17 Chinese and international volunteers gathered beside the gatehouse of 56 ancient yard in the historic Pingyao county of Shanxi province, 57 (careful) restoring bricks under the guidance of master craftsmen.

The Shanghai Ruan Yisan Heritage Foundation, together with Pingyao county, hosted a volunteer camp focused on architectural heritage 58 (conserve) in Dongquan village, a traditional settlement in northern China in August. Over two weeks, the volunteers helped restore the gatehouse and 59 (surround) walls of the centuries-old yard. They visited the UNESCO World Heritage-listed Pingyao Ancient City, as well as historic 60 (landmark), like Shuanglin Temple and Zhenguo Temple.

Leading the French group of the camp is 26-year-old Aurore Franche, 61 is a fashion model and has a deep passion for cultural heritage preservation. She saw cultural heritage as a concrete link to the past, and joined the camp 62 (gain) firsthand experience with traditional Chinese craftsmanship. “Cultural heritage preservation is a universal mission, 63 (require) a bridge between tradition and modernity. We hope that through our efforts, these precious treasures can be passed on 64 the future,” said Aurore Franche.

Sara Zuniga, a university student from Mexico, said her studies 65 (fuel) by a desire to

understand the brilliant ancient civilizations. “Unfortunately, many of Mexico’s historical sites have been damaged over time, which motivates me even more to protect the remaining sites,” she added.

第四部分 写作(共两节,满分40分)

第一节(满分15分)

假设你是李华,近期你校英文报正在开展主题为“Short Videos: Helpful or Harmful to Students?”的征文活动。请你根据以下提示,写一篇短文投稿:

1. 分析短视频的利弊;
2. 提出合理化建议。

注意:

1. 写作词数应为80左右;
2. 请按如下格式在答题卡的相应位置作答。

Short Videos: Helpful or Harmful to Students?

As the popularity of short videos increases, a critical question arises: Are short videos helpful or harmful to students? _____

第二节(满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Last month, when I was walking home after school, I noticed something shining on the road—a broken smartphone. Its screen was covered in cracks, and the outside was clearly hit by a car. I was curious and picked it up. The back cover came off easily, revealing a small SIM card (手机卡) inside. Storm clouds gathered as I studied the smartphone. I thought of something: my old extra phone still worked. Maybe I could use the SIM card to find the owner. Feeling a little guilty but eager to help, I put the tiny card in my pocket, planning to check it later at home.

After I got home, I put the unknown SIM card into my extra phone. When I turned it on, it rang loudly at once—someone was calling! Nervously, I answered. A small, shaking voice cried, “Mom? Is that you? Please talk!” It was a young girl, sounding anxious and afraid. She said she was calling her mother, who’d left hours ago to buy medicine for her. And she’d called many times, but no one answered. “My legs ... they don’t work well. I’m scared,” she whispered. My heart hurt. “I’m not your mom,” I said softly, “but I want to help. Please tell me your address.”

The girl named Lily, lived close by. While talking with her, I quickly searched local news sites on my laptop. I saw a news report that a car accident happened near Oak Street Pharmacy—a woman was badly hurt, now at City General Hospital. A photo showed the emergency personnel carrying someone. “Lily,” I asked quickly, “Does your mom wear a blue coat with flowers?” “Yes! Her favorite!” she said. The injured woman fit the details. “I think I know where she is,” I said. “Stay calm. I’m coming to get you, okay?” Lily responded in relief.

I also learned of some basic information about the family: Lily had no father, and all the living expenses depended on the income of her mother working in the supermarket. They lived in a hard situation. Worse still, Lily had a leg disease, and she had to rely on medicines to stay alive. The medicines were expensive, which added financial burdens on them.

注意:

1. 续写词数应为150左右;
2. 请按如下格式在答题卡的相应位置作答。

Arriving at Lily’s home, I found her waiting by the door in a wheelchair. _____

The next day when I returned to school, I had an idea to help Lily. _____